

## Course Evaluation for Economics 482

Three Grand Objectives were set out for the course:

- (1) Being able to understand, interpret, and implement multiple regression and related statistical techniques.
- (2) Knowing the limitation and pitfalls of regression methods.
- (3) Be able to write a focused explanation of the findings of a statistical investigation.

Keeping these objectives in mind, please answer these questions in the space provided.

I. What advice would you give to a student to help that student decide whether to take this course?

It is good class and also interesting class.

II. What advice would you give a student taking 482 to get the most out of the course?

Show up to the class every day.

III. What advice would you give the instructor on how to increase what you learned in the course?

It would be good or help us if instructor puts his summary of lecture on the web page.

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I. What advice would you give to a student to help that student decide whether to take this course?

If you like statistics and trying to explain why/how things "turn out" the way they do then take this course. There is also very little econ and lots of great math involved.

II. What advice would you give a student taking 482 to get the most out of the course?

Go to every lecture, start your project early, ask questions and take more notes than what the professor writes on the board.

III. What advice would you give the instructor on how to increase what you learned in the course?

Write slower, a little more on Eviews commands and how to interpret the results.

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I. What advice would you give to a student to help that student decide whether to take this course?

-Have a "good" quantitative thinking process (weird, but true).

-Have some math skills. Don't be afraid of math.

II. What advice would you give a student taking 482 to get the most out of the course?

-Work extra.

-Be sure you understand every little thing.

III. What advice would you give the instructor on how to increase what you learned in the course?

-Give more "abstract" homework problems (demonstrations

like  $\text{var}(\hat{\beta}) = \frac{\sum XY}{\sum X^2}$  .... or  $\text{se}(\hat{p})$  .... concisely, more like

the ones on the quizzes.

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I. What advice would you give to a student to help that student decide whether to take this course?

This course is more of understand and be able to interpret a multiple regression. Don't get freak out!!! It's not emphasis on conducting a multiple regression project.

II. What advice would you give a student taking 482 to get the most out of the course?

Come to the lecture everyday, textbook is rarely used.

III. What advice would you give the instructor on how to increase what you learned in the course?

Get rid of the term paper, more on small cases.

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I. What advice would you give to a student to help that student decide whether to take this course?

This is a nice class to understand and develop statistical techniques.

II. What advice would you give a student taking 482 to get the most out of the course?

Don't miss the class for whatever reasons. Lecture is comprehensive and covering more than what the textbook covers.

III. What advice would you give the instructor on how to increase what you learned in the course?

I'm satisfied with the class and appreciate for what I've learned.

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I. What advice would you give to a student to help that student decide whether to take this course?

Strong math skills (or a love of math) are necessary, then the math in the class is very easy.

II. What advice would you give a student taking 482 to get the most out of the course?

There is no point in trying to correlate the text and the lectures so don't worry about where the class is headed or a lack of structure. Just do the homework assignments, the paper, know the notes - don't worry about the book.

III. What advice would you give the instructor on how to increase what you learned in the course?

Put a break in the lecture, 2 hours is a long time to focus. Jokes and stories are nice to break it up. The examples (computer) help.

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I. What advice would you give to a student to help that student decide whether to take this course?

If he or she wants to learn some applications and some theory behind the regression and multiple regression.

II. What advice would you give a student taking 482 to get the most out of the course?

Keep prepared for each lecture and review the material after each lecture (so to get ready for the next one).

III. What advice would you give the instructor on how to increase what you learned in the course?

The regression example did in class are helpful. And more examples would be good.

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I. What advice would you give to a student to help that student decide whether to take this course?

If you want to study economics at the graduate level, you better take this course.

II. What advice would you give a student taking 482 to get the most out of the course?

Take your prereqs seriously.

III. What advice would you give the instructor on how to increase what you learned in the course?

Use a better book and more detailed explanations.

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I. What advice would you give to a student to help that student decide whether to take this course?

Take it, but make sure you are comfortable with little econ and lots of math.

II. What advice would you give a student taking 482 to get the most out of the course?

Attend regularly, and make sure to work out the kinks in your understanding early.

III. What advice would you give the instructor on how to increase what you learned in the course?

SLOW DOWN WITH MATH.

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I. What advice would you give to a student to help that student decide whether to take this course?

II. What advice would you give a student taking 482 to get the most out of the course?

Don't buy the book, it is worthless. The lectures are the most important and effective way to learn in the class.

III. What advice would you give the instructor on how to increase what you learned in the course?

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I. What advice would you give to a student to help that student decide whether to take this course?

-Know basic statistics and have a commanding knowledge of the basics.

II. What advice would you give a student taking 482 to get the most out of the course?

-Pay attention to lecture.  
-Book can be somewhat useful, but not really.

III. What advice would you give the instructor on how to increase what you learned in the course?

-Find a better textbook, that actually explains and gives good, clear examples on the material.

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I. What advice would you give to a student to help that student decide whether to take this course?

II. What advice would you give a student taking 482 to get the most out of the course?

Do your homework!!!

Don't miss the class and try to focus on the subjects.

-Being in the class does not help. Try to follow what's being covered in the class.

III. What advice would you give the instructor on how to increase what you learned in the course?

Please be clear on the topic(s) each class.

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I. What advice would you give to a student to help that student decide whether to take this course?

This is a very fun and interesting course. Well worth your time if you can handle it. There is a warning on the syllabus: This is a hard course, and it's true.

II. What advice would you give a student taking 482 to get the most out of the course?

Make sure you have a firm grasp of statistics, this course can seem to move incredibly fast.

III. What advice would you give the instructor on how to increase what you learned in the course?

I think that moving this class to a room that you could record the lecture would be very helpful to students, since much of the course is also based on eViews, examples.

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I. What advice would you give to a student to help that student decide whether to take this course?

Very interesting course, not a very easy one - it take relatively large amount of time. Amount learned is very high, however.

II. What advice would you give a student taking 482 to get the most out of the course?

Do not try to memorize, but rather understand the concepts. Once you understand it you can use them throughout the quarter. Take some time to play around with eViews.

III. What advice would you give the instructor on how to increase what you learned in the course?

No advice, except maybe a break during the lecture.

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I. What advice would you give to a student to help that student decide whether to take this course?

You really need to be willing to put in the appropriate amount of time in the computer lab for homework and the paper. This is not the course to slack off in.

II. What advice would you give a student taking 482 to get the most out of the course?

You need to go to class and UNDERSTAND every lecture. Otherwise, you need to get notes and explanations from a class mates. This will make life a lot easier.

III. What advice would you give the instructor on how to increase what you learned in the course?

Possibly consider a shorter class period more often bk 2 hrs is a fairly long amount of time. Also, a course pack with lecture notes, so we are absorbing more then copying the lectures. Get rid of the text.

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I. What advice would you give to a student to help that student decide whether to take this course?

This class takes a lot of time out of class, and it helps to know some basic math/calculus.

II. What advice would you give a student taking 482 to get the most out of the course?

Study and do HW w/ other students, go to class for lecture notes & ignore the book, it really doesn't help much.

III. What advice would you give the instructor on how to increase what you learned in the course?

Explain certain steps well, b/c you go through it very quickly assuming we understand beforehand. Do HW after learning about it so that what we apply in the HW will make sense and therefore stick in one's head.

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I. What advice would you give to a student to help that student decide whether to take this course?

Do you take good notes? Because if you don't write it down, it might come back to haunt you.  
Are you not afraid of math? Because if you are, don't take the course! Math is important.

II. What advice would you give a student taking 482 to get the most out of the course?

See above. Take good, organized notes. Try to figure out the underlying themes. Practice lots of regressions. Get writing help if you need it.

III. What advice would you give the instructor on how to increase what you learned in the course?

Make list of equations together, so people can see the similarities and differences in processes.

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I. What advice would you give to a student to help that student decide whether to take this course?

You have to have strong math foundation and really like STAT to choose this course.

II. What advice would you give a student taking 482 to get the most out of the course?

Don't buy the book, buy the programme "eViews" instead. (I think for students it's around 100 dollars). It is a lot useful than the textbook.

III. What advice would you give the instructor on how to increase what you learned in the course?

Real life examples really makes the materials more interesting and easier to learn. Less math stuff.

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I. What advice would you give to a student to help that student decide whether to take this course?

Start thinking about a project topic before you start the course. Don't take the course during a hard quarter. Take the class if you're really self-motivated and you really want to understand statistics/if you're just inherently good at statistics.

II. What advice would you give a student taking 482 to get the most out of the course?

Read the book! Read it again! Read it some more!  
Read it before class, after class, and times in between.  
Review your notes often. Talk in class/go to office hours.

III. What advice would you give the instructor on how to increase what you learned in the course?

Relate it more to the book ((e.g., say "This is like chapter \_\_\_ in the book"). Have the homeworks be more theoretical. Draw the homework more from the problems in the book.

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I. What advice would you give to a student to help that student decide whether to take this course?

Lots of math, prerequisite of 311 did not much help me in the course. Make sure you aren't so loaded with courses that you can't devote extra time to this one. (If you're a super math whiz, go for it!)

II. What advice would you give a student taking 482 to get the most out of the course?

Dr. Startz is very nice and very accessible. Don't be shy about asking for extra help. Also, spend time really understanding homeworks and start project early!

III. What advice would you give the instructor on how to increase what you learned in the course?

I'm still not quite sure what I learned, so I don't have any valuable insights here.

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I. What advice would you give to a student to help that student decide whether to take this course?

Definitely take the course if you are going to graduate school. Not just in econ, however, in any field. I am anxious to use the tools I've learned in other fields.

II. What advice would you give a student taking 482 to get the most out of the course?

Attend all lectures and review your notes often. Pay attention to the details, they matter during quizzes. Start your paper early. Office hours are great.

III. What advice would you give the instructor on how to increase what you learned in the course?

Sometimes I felt there was a disconnect b/t the book and lectures - a bit more linkage here would help. The quizzes are brutal! I wouldn't actually mind them so much if more practice problems were available.

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I. What advice would you give to a student to help that student decide whether to take this course?

How good are you at maths and stats? How much time do you have to dedicate to this course? Take this course if you can - has a lot of applications irrespective of your future career plans.

II. What advice would you give a student taking 482 to get the most out of the course?

Come to class, take notes, listen and pay attention, do homework yourself (don't just copy from someone else) and ensure that you actually understand theory behind it.

Get started on project early, but do something you enjoy! Go to office hours.

III. What advice would you give the instructor on how to increase what you learned in the course?

Better textbook?

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I. What advice would you give to a student to help that student decide whether to take this course?

I hope you like numbers! The derivation of concepts may go over your head, but the class makes you think. In most courses I have taken, I never had to think, only regurgitate. Although this makes your life difficult sometimes, it is very satisfying when you find the solution.

II. What advice would you give a student taking 482 to get the most out of the course?

Don't give up! Even though it feels like the class is made up of all math majors, there are many others who struggle as well.

III. What advice would you give the instructor on how to increase what you learned in the course?

The demonstrations in class really went over my head sometimes. I got the general concept, but the details flew by very quickly sometimes. Also, try to explain acronyms more than once. We forget sometimes.

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I. What advice would you give to a student to help that student decide whether to take this course?

Take it, unless you are afraid of math or have serious time constraints.

II. What advice would you give a student taking 482 to get the most out of the course?

Start on your project early.  
Interrupt the lecture if you don't understand; don't be passive in class.  
Take ordered and complete notes. They'll be useful for exams.

III. What advice would you give the instructor on how to increase what you learned in the course?

Work on your handwriting.

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I. What advice would you give to a student to help that student decide whether to take this course?

I would say that if a student plans on studying or working in a quantitative field, it's a good course to take. If you have no interest in a quantitative field, I wouldn't recommend taking it, because it would probably have little value to you.

II. What advice would you give a student taking 482 to get the most out of the course?

I would say if you are a little unclear on something, just ask. All too often, I get a sense that students don't understand something in the course, but they don't ask. I've asked, and so I've gotten clarification.

III. What advice would you give the instructor on how to increase what you learned in the course?

I would say there needs to be more coordination between the book and the lectures. It seemed like the book, wasn't used, but that it could've been very useful if it had been used more.

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I. What advice would you give to a student to help that student decide whether to take this course?

Enjoy playing around with numbers, and being comfortable not completely understanding a concept until later in the course - regression analysis seems to sink in (at least for me) after letting the info sit for awhile. Enjoy playing with computer programs - since there is no formal tutorial in eViews. Be computer literate.

II. What advice would you give a student taking 482 to get the most out of the course?

Attend lecture every day, ask questions, and experiment with course data. Follow the old quizzes as a study guide. Read the book, but use it as a guide, not the paramount study material.

III. What advice would you give the instructor on how to increase what you learned in the course?

Slow down in the derivation of mathematical concepts - sometimes we briefly touched on a concept, and then quickly moved on to something else. Going slowly in the beginning would be more helpful. Having the computer example are excellent.

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Keeping these objectives in mind, please answer these questions in the space provided.

I. What advice would you give to a student to help that student decide whether to take this course?

Are you good in stats? Do you like stats? Take the course if your answer is "yes", and don't if your answer is "no". If you are good in this course, be prepared to get rich. :)

II. What advice would you give a student taking 482 to get the most out of the course?

Fully understand the basic behind the equations, and don't rely everything on eViews, because if you do, when comes quiz 1 and 2, you are screwed. How to understand the basic? Attempt past quizzes, or try doing homework without eViews.

III. What advice would you give the instructor on how to increase what you learned in the course?

I would suggest to focus more on the basics and concept behind equations. I know how to use eViews but when problems arise with equations I am like "blur".

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I. What advice would you give to a student to help that student decide whether to take this course?

This course remains fun and interesting only if you make an effort to keep up. Cannot take this course if you have a fear of numbers, summations, or worse yet, variables.

II. What advice would you give a student taking 482 to get the most out of the course?

Run and interpret your own regressions using the data given in class. Use these results to answer your own questions. This helps you with the project, because you then know what kind of questions a regression can answer, and what it can't.

III. What advice would you give the instructor on how to increase what you learned in the course?

Incorporation of the computer was good, however, a lot of the formulas and explanations given on the board were messy and difficult to follow.