

## Course Evaluation for Economics 482

*Three Grand Objectives were set out for the course:*

- (1) Be able to understand, interpret, and implement multiple regression and related statistical techniques.*
- (2) Know the limitation and pitfalls of regression methods.*
- (3) Be able to write a focused explanation of the findings of a statistical investigation, clearly and concisely and “very well written.”*

*Keeping these objectives in mind, please answer these questions in the space provided.*

- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Do you like math? Can you understand theoretical concepts and apply them in practice? If so, you can get a lot out of this course. If you're afraid of numbers and equations, look somewhere else.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Ask questions. Startz is very friendly and welcoming when it comes to helping students, so don't be afraid to ask for clarifications. If you miss out on a few concepts you may fall far behind. Also, start on the paper early.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Slow down a bit on the algebra. I understand you've probably derived the same equations thousands of times, but seeing complicated equations for the first time is difficult for us and also key in understanding the class. Also, maybe make it a bit clearer exactly what equations you're starting with could make it a bit more organized and easier to follow.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Have an understanding of math, (calc, algebra) and to some extent enjoy using it.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Read, go to class, and ask a lot of questions the Prof has no problem answering your questions.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Functionally it would be helpful to use examples on e-views as much as possible. You did use the program a lot, that part of the class helped my understanding the most.**

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- I.**     *What advice would you give to a student to help that student decide whether to take this course?*

**The course is very theoretical in order to learn why certain regression models and assumptions are used, but the homework allow for work with empirical data using a statistics software package. This course is statistics heavy.**

- II.**    *What advice would you give a student taking 482 to get the most out of the course?*

**Keep up on reading and ask questions in class. It’s very important to fully understand the regression models.**

- III.**   *What advice would you give the instructor on how to increase what you learned in the course?*

**In introducing a model and its assumptions, etc., it would have been helpful if more time would have been spent explaining the model in words rather than immediately jump into mathematically proving why the model is good.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Either expect to learn lots of new statistics and work hard in this course or take an upper level stats course other than STAT 311, which does not prepare you for this course.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Go to class everyday, really try to work out the homework on your own, play with E-views in your spare time.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Consider using a software package other than E-views or consider training a grad student to work in CCSSR who is more familiar with software. As is help is limited, consider adding an hour a week for hands on lab time for class in CCSSR.**

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**I.** *What advice would you give to a student to help that student decide whether to take this course?*

- **Whether they have the time**
- **Any good @ math?**

**II.** *What advice would you give a student taking 482 to get the most out of the course?*

- **It's really good to have a study buddy.**
- **Staying awake during lectures is a good idea since Prof. goes over things.**
- **Staying on top of the paper is a must. (so you don't end up stressed and crying).**

**III.** *What advice would you give the instructor on how to increase what you learned in the course?*

- **It would be really great if the data needed for E-views HW is in E-views instead of on website.**
- **Get the department to pay for new markers, Good God! It was hard to read.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Brush up on statistics and summation.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Stick it out. It will be difficult to understand the reasoning initially but it will begin to click with sufficient effort. Also, look at other sources for help. I actually found the E-views guide, the PDF that came with the program very helpful.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**I found the Schaum’s difficult to use. The text was helpful to conceptual understanding but not so helpful to Quiz/Lecture/Math understanding.**

**If you wrote a supplement to go with the course that might be helpful.**

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- I.**     *What advice would you give to a student to help that student decide whether to take this course?*

**If that student wants to do any real world data collection and analysis in economics, they need to take this course.**

- II.**    *What advice would you give a student taking 482 to get the most out of the course?*

**Show up to lectures, as that is where examples are given and the mathematics are explained.**

- III.**   *What advice would you give the instructor on how to increase what you learned in the course?*

**I felt the class did a good job of presenting the concepts and deriving them, and the homework and the paper give you experience in applying what you learn. The only way I can see to expand learning would be to increase the amount of homework.**

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*Keeping these objectives in mind, please answer these questions in the space provided.*

- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**It requires strong background of statistics. If you don't have it, you should be familiar with it before taking this course.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Attend all classes. Do all homework eagerly. (hard)**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Homework are helpful to understand lectures. Please keep strong relationship between lectures and homework.**

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*Keeping these objectives in mind, please answer these questions in the space provided.*

- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**It's a really interesting course and if you want to possibly understand all those models you've learned in other Econ classes this is a good start. It also allows you to apply what you've learned to something your interested in.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Go to class b/c his explanations much clearer than most stat or econometric books. Spend time thinking about your project before you begin working with any data.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Move faster in the first half of class (first part of the quarter) and slower in the second. The second half of the class seems to tak more time understanding.**

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- I.**     *What advice would you give to a student to help that student decide whether to take this course?*

**This is a good course to understand the regression in Eviews and some statistics concepts.**

- II.**    *What advice would you give a student taking 482 to get the most out of the course?*

**Interpretation of the regression in Eviews.  
How the statistical analysis relates to our lives.**

- III.**   *What advice would you give the instructor on how to increase what you learned in the course?*

**Slow down  
Give more examples  
Give definitions to the terms more**

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**I.** *What advice would you give to a student to help that student decide whether to take this course?*

**II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Read the chapter before the class, and read the chapter again after the class.**

**III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**More homework.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Know your math and things about the prerequisite courses.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Keep up. If you do not understand a concept, next concept will just be incomprehensible. Everything is building on previous stuff.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Possibly show how to use Eview more generally. Then move on the examples in Eviews.**

**Have more examples related to real world problems.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**One should have a good understanding of basic stats before entering the course. This may mean reviewing old notes and books if Stats 311 was taken some time ago.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Do the homework. The lectures cover a lot of material, and the homework helps you figure out what you really need to know well.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Perhaps a bit more stats review at the start. Many econ majors took Stats 311 a long time ago, and don't initially remember much of it.**

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**I.** *What advice would you give to a student to help that student decide whether to take this course?*

**II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Attend all the classes.**

**III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Have more structured lectures w/very detailed lecture notes posted prior to class.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Math level. This course is very “Math heavy” so if you are not comfortable w/it you will be spending a lot of time simply working through equations instead of understanding them.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Spend a considerable amount of time on the project and don't do it last minute.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Slow – down! My feeble brain is no match for your quickness of hand w/the marker.**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**If you are taking econ to learn how to use it/ research, take this course. But, not with a busy course load.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Go to class, ask for help.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**Write down on overhead/notes/whiteboard the purpose for the different mathematical equations. I often got lost in the math and didn't have time to write down why its important/useful.**

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- I.**     *What advice would you give to a student to help that student decide whether to take this course?*

**You'd better be good at statistics and interested in applying it on economic questions.**

- II.**    *What advice would you give a student taking 482 to get the most out of the course?*

**Work in a group on homework.**

- III.**   *What advice would you give the instructor on how to increase what you learned in the course?*

**Talk slower**

**Be more straight forward**

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**I.** *What advice would you give to a student to help that student decide whether to take this course?*

- **Quantitative coursework**
  - **Heavy math/stats**
  - **Econometrics is hot on job market**
- If that is what you wanted, take this class!**

**II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Make use of the class mailing list; classmates are great convenient resources.**

**III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**In terms of the project, it would be helpful to have an earlier deadline for the proposal so that students have more time to collect data (or rethink what they could do for the project if the first idea did not work)**

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- I.** *What advice would you give to a student to help that student decide whether to take this course?*

**Students who are willing to take this course might need strong ability on math and interested in programming.**

- II.** *What advice would you give a student taking 482 to get the most out of the course?*

**Basically, use stat program which is Eviews and be able to interpret the result.**

- III.** *What advice would you give the instructor on how to increase what you learned in the course?*

**I would like to have lab time together with class to practice programming part.**

