

Course Evaluation for Economics 482

Three Grand Objectives were set out for the course:

(1) Be able to understand, interpret, and implement multiple regression and related statistical techniques.

(2) Know the limitation and pitfalls of regression methods.

(3) Be able to write a focused explanation of the findings of a statistical investigation, clearly and concisely and “very well written.”

Keeping these objectives in mind, please answer these questions in the space provided.

I. What advice would you give to a student to help that student decide whether to take this course?

This class challenged 3 abilities of students in particular:

- 1. Algebra and limited calculus skills**
- 2. Familiarity with statistics fundamentals**
- 3. Computer literacy, minor programming capabilities. Any knowledge students have in these areas can be an asset. Startz sometimes assumes certain levels of prior knowledge that aren't always there. He is very approachable though.**

II. What advice would you give a student taking 482 to get the most out of the course?

Review statistics, work in groups and make the most of Startz' approachability. Do not buy the text! Startz does not use it or even reference it.

III. What advice would you give the instructor on how to increase what you learned in the course?

It would be very helpful to have more notes on the website so that more time could be spent paying attention, rather than writing in class. Also, a list of eviews commands would be helpful.

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I. What advice would you give to a student to help that student decide whether to take this course?

Skim the book before class, and whenever possible, listen and observe what is going on in class instead of worrying about writing everything down. Make friends!

II. What advice would you give a student taking 482 to get the most out of the course?

Be ready to feel overwhelmed, but it's not that bad.

III. What advice would you give the instructor on how to increase what you learned in the course?

For each class, it would have been helpful if, instead of an outline, we could have had “questions we should know how to answer” list online so we know what we should be watching out for.

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I. What advice would you give to a student to help that student decide whether to take this course?

- **Make sure to brush up on your fairly solid stats background.**
- **Be willing to learn a new computer program and learn a little about programming itself.**
- **NOT a slack course, you must attend every lecture.**

II. What advice would you give a student taking 482 to get the most out of the course?

- **Do homework thoroughly! If you don't understand it the first time around, do it over and over to prepare for tests.**
- **Attend lectures! This class doesn't always coincide with the book and it's much easier to learn in class than decipher book language.**
- **Go to Office Hours. Startz is very helpful.**
- **Start project ASAP. It takes much longer than you think.**

III. What advice would you give the instructor on how to increase what you learned in the course?

- **Great class: difficult but intellectually stimulating.**
- **My only suggestion would be to have a more in-depth introduction to Eviews as most of us have not used the program before.**

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I. What advice would you give to a student to help that student decide whether to take this course?

This class is like a giant puzzle and all the pieces fit together!! It is really important to get all the pieces by doing Homework, attending lectures... (no kidding!)

II. What advice would you give a student taking 482 to get the most out of the course?

The practical implications of the theory.

III. What advice would you give the instructor on how to increase what you learned in the course?

Lab lessons with Eviews. Perhaps you can also write a book or pamphlet specific to the class. (It would be a nice summary)

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I. What advice would you give to a student to help that student decide whether to take this course?

Definitely be able to work with math-stats. So refresh on stats material before starting class, very important.

II. What advice would you give a student taking 482 to get the most out of the course?

Read the required reading and use Eviews program often. Also make friends with class notes so that you have someone to work through the problems with.

III. What advice would you give the instructor on how to increase what you learned in the course?

If there was some notes on the Eviews applications done in class which could be distributed for reference (because it is difficult to take notes on Eviews examples. Also, important points written on the board, rather than stated, would also be helpful.

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I. What advice would you give to a student to help that student decide whether to take this course?

Only take this course if you feel extremely proficient in statistics. The pre-requisite is not true.

Take Game Theory.

II. What advice would you give a student taking 482 to get the most out of the course?

Make sure that you have taken advanced statistics classes and are well-versed in Math 126.

III. What advice would you give the instructor on how to increase what you learned in the course?

Give better explanations instead of straight-up lecturing on Eviews the whole time.

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I. What advice would you give to a student to help that student decide whether to take this course?

Have a strong understanding of statistics and I would recommend taking additional courses in Stats outside of 311. I found my course work in numerical analysis in the Applied Math department helped make this class less intimidating.

II. What advice would you give a student taking 482 to get the most out of the course?

Do the readings and give yourself enough time to fully understand the homework.

III. What advice would you give the instructor on how to increase what you learned in the course?

Review the homework after turning it in.

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I. What advice would you give to a student to help that student decide whether to take this course?

4. Make sure you’ve had more than just Stat 311. Take Math 391 first (I think that’s the right probability course)

5.

II. What advice would you give a student taking 482 to get the most out of the course?

Come to lecture. Often things are covered at a different level in lecture than in the book. Also the lectures are much clearer.

III. What advice would you give the instructor on how to increase what you learned in the course?

It would be nice to have a book or course packet that students could follow. The selected text seems to have all the material but at a different (inadequate) level of detail.

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I. What advice would you give to a student to help that student decide whether to take this course?

Figure out your paper topic early and get your data as soon as you can. Finding and obtaining the data takes the longest, especially if you want the correct data in a format with which you can analyze and from which you can draw conclusions.

II. What advice would you give a student taking 482 to get the most out of the course?

Do the homework and start your project and obtain all your data as early as humanly possible.

III. What advice would you give the instructor on how to increase what you learned in the course?

Assist more with the data obtaining. You obviously have way more experience with it than we do. If a project idea sounds weak or obtaining the data sounds impossible, please tell students that. Our time is valuable and chasing pipe dreams is frustrating and costly.

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I. What advice would you give to a student to help that student decide whether to take this course?

Do you value fun work? If so, switch majors.

II. What advice would you give a student taking 482 to get the most out of the course?

Play with Eviews. Find some massive data sets to play with and try to overload the computer. Find data sets about any subjects that interest you. You might learn some surprising new stuff about the subject after a little analysis.

III. What advice would you give the instructor on how to increase what you learned in the course?

Better handwriting.

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Keeping these objectives in mind, please answer these questions in the space provided.

I. What advice would you give to a student to help that student decide whether to take this course?

You have to be prepared to do math and stat. This is not an easy class, dedicate time to it. If you hated stat this is not a class for you. If you enjoy applications and math modeling this is a good class.

II. What advice would you give a student taking 482 to get the most out of the course?

Work hard.

Come to class, do homework, read the book.

Most important advice: ask questions and make sure you understand and to get left behind.

III. What advice would you give the instructor on how to increase what you learned in the course?

I would appreciate more examples that are worked through in class all the way; it would help us understand the theory better as well as how to apply it.

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I. What advice would you give to a student to help that student decide whether to take this course?

Refresh the basic stat if gonna take this course.

II. What advice would you give a student taking 482 to get the most out of the course?

- **Go class everytime.**
- **Go lab to practice concepts on Evies on your own.**
- **Find a partner to practice if you get lost in class.**
- **Understand every homework that's being down.**

III. What advice would you give the instructor on how to increase what you learned in the course?

Give some more practice stuff. Homework sometimes isn't enough.

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I. What advice would you give to a student to help that student decide whether to take this course?

- **Take if: into regressions, data analysis, playing with data and regression models...**
- **Do not take if: lack time (This course requires a certain amount of time and effort!)**

II. What advice would you give a student taking 482 to get the most out of the course?

Go to lectures, participate, do the homeworks and ask questions!

III. What advice would you give the instructor on how to increase what you learned in the course?

**The amount of material is great as is.
Interesting class. Thank you!**

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I. *What advice would you give to a student to help that student decide whether to take this course?*

Review basic stats prior to the start of this course.

II. *What advice would you give a student taking 482 to get the most out of the course?*

Go to class, and don't give up if the stats seems to get over your head; it gets easier as the class goes on.

III. *What advice would you give the instructor on how to increase what you learned in the course?*

Spend more time going over homework early in the quarter.

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I. What advice would you give to a student to help that student decide whether to take this course?

This course takes a lot of time and energy so be ready to put in those extra hours.

II. What advice would you give a student taking 482 to get the most out of the course?

Give yourself ample time to do the homework. It really sets up a basis for understanding of the course.

III. What advice would you give the instructor on how to increase what you learned in the course?

At the beginning of the quarter we were assigned many homeworks right out of the gate. It would have helped me to be able to get a better foothold on the theory by devoting my time to reading the textbook.

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I. *What advice would you give to a student to help that student decide whether to take this course?*

It is important to read the text along with the subject being talked about in class.

II. *What advice would you give a student taking 482 to get the most out of the course?*

Do the homework and try to understand the problems rather than just finishing it.

III. *What advice would you give the instructor on how to increase what you learned in the course?*

How about some Homework problems that require the text book?

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I. What advice would you give to a student to help that student decide whether to take this course?

- **Good understanding of statistics,**
- **good math skills,**
- **want a more hands-on experience with economics.**

II. What advice would you give a student taking 482 to get the most out of the course?

- **Do the homework early;**
- **Practice quizzes are very helpful;**
- **Don't wait until the last minute to get your data for the paper.**

III. What advice would you give the instructor on how to increase what you learned in the course?

- **Book did not help.**

Give us notes that more fully explain what was discussed in class.

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I. What advice would you give to a student to help that student decide whether to take this course?

I would say having a solid math and stats background is a big help in this class.

II. What advice would you give a student taking 482 to get the most out of the course?

Be able to analyze data that you have collected in order to be able to write a paper or make a decision.

III. What advice would you give the instructor on how to increase what you learned in the course?

Go over every homework in class.

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I. What advice would you give to a student to help that student decide whether to take this course?

- **Attend all lectures,**
- **do homework/test prep in groups,**
- **start project ASAP**

II. What advice would you give a student taking 482 to get the most out of the course?

- **Attend all lectures,**
- **Make the research project something you're interested in.**

III. What advice would you give the instructor on how to increase what you learned in the course?

Continue giving examples of techniques. Also, sometimes try to specify where concepts come from and what they are trying to accomplish.

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I. *What advice would you give to a student to help that student decide whether to take this course?*

Take STAT 311; don't try and remember AP STAT.

II. *What advice would you give a student taking 482 to get the most out of the course?*

Ask a lot of questions.

III. *What advice would you give the instructor on how to increase what you learned in the course?*

Go slower. Be more clear in your questions on the homework. Cover/give an overview at more of how to do the homework in class before it's due.

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I. What advice would you give to a student to help that student decide whether to take this course?

This is probably the 2nd most stat-intensive econ undergrad course. Maybe #1, fighting with Econ 483. If you don't know stats, try to be a quick study.

II. What advice would you give a student taking 482 to get the most out of the course?

- **Be precise in your math. Understand algebra and calculus (not too calc-heavy, don't worry) when dealing with summations.**
- **Get a study group. Seriously.**
- **Start thinking about your study NOW.**

III. What advice would you give the instructor on how to increase what you learned in the course?

- **I wish I had more algebra help and homework feedback.**

Slow down.

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Keeping these objectives in mind, please answer these questions in the space provided.

I. What advice would you give to a student to help that student decide whether to take this course?

- **Make sure you have at least a familiar background in Stat Theory.**
- **Be willing to invest a lot of time outside class for schoolwork/projects/homework.**

II. What advice would you give a student taking 482 to get the most out of the course?

- **GO TO CLASS**
- **Talk to the professor to get questions answered.**

III. What advice would you give the instructor on how to increase what you learned in the course?

Maybe more in-depth tutorials for Eviews. For example: Advanced command summaries/explanations relevant to project/homework.

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I. What advice would you give to a student to help that student decide whether to take this course?

Take this course...

II. What advice would you give a student taking 482 to get the most out of the course?

Keep your ears/eyes open for real-life topics, newspaper articles etc. for which you might apply econometric methods. What have you learned that you could use? Are there limitations for what you've learned so far?

The class is very theoretical, so keeping a grasp on real questions is helpful.

III. What advice would you give the instructor on how to increase what you learned in the course?

- **Spread the course out to more days with shorter periods. It would be helpful to have time to digest some of the material.**

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I. *What advice would you give to a student to help that student decide whether to take this course?*

Definitely ask for help when you need it. If you don't know something it'll hinder you from learning on top of what you missed. This course is cumulative. Read the book as much as possible no matter how much it may be boring to you. It's additional help.

- **Ask the teacher for some advice on your paper.**

II. *What advice would you give a student taking 482 to get the most out of the course?*

Get most out of the course regarding the concept of what regression analysis does.

III. *What advice would you give the instructor on how to increase what you learned in the course?*

Definitely group study mandatory in the beginning.

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I. *What advice would you give to a student to help that student decide whether to take this course?*

Statistics Study Center

Startz Office Hours

Group Work/collaboration in Condon Lab

II. *What*  *advice would you give a student taking 482 to get the most out of the course?*

III. *What advice would you give the instructor on how to increase what you learned in the course?*

Eviews: please explain all about what coeff.mean and what we should/should not expect.

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Keeping these objectives in mind, please answer these questions in the space provided.

I. What advice would you give to a student to help that student decide whether to take this course?

Pay attention in statistics!

II. What advice would you give a student taking 482 to get the most out of the course?

- **Learn the EViews commands early.**
- **Get data for your paper early.**
- **Make sure you take careful notes in class as “quizzes” are open notes...**

III. What advice would you give the instructor on how to increase what you learned in the course?

I thought the class was very well run.

